

<b>FULL NAME</b>	<b>SVETLANA PINZARI</b>	<b>FIELDS OF INTEREST, RESEARCH AREAS, FIELDWORK</b>
<b>YEAR OF BIRTH</b>	1977	International intergovernmental organizations
<b>POSITION, TITLE</b>	M.A., lecturer	European Studies and Moldova
<b>DISCIPLINE</b>	International relations	Multilateral diplomacy mechanisms, rules of procedure and process
<b>INSTITUTION OF EMPLOYMENT</b>	Academy of IR and diplomatic studies, Moldova Institute of International Relations	High education in Moldova



### RECENT RESEARCH INTERESTS

Concerning recent research interests, I would mention European Studies as an interdisciplinary field of studies, but from the perspective of international relations. I am searching for ways, strategies and methods of teaching/learning in different topics from the European Studies field. Another aspect I am paying attention to is dealing with the possibilities and probabilities of the Republic of Moldova to cooperate and to develop integrative relations with the European Union, and with other European countries in different spheres/domains.

The phenomenon of multilateral diplomacy represents another of my research interests. I started with the evolution of international conferences and international organizations. Then I was studying the so-called theory of multilateral diplomacy (definitions of terms, functions, organizational structure, approaches and different theories, etc.). Last year, I was studying and considering mainly practical aspects of multilateral diplomacy. I was teaching an innovative, specialised course titled "Multilateral diplomacy" to classes in which I used new information technologies and interactive teaching methods.

Now I am busying myself with studying multilateral diplomacy mechanisms and procedures at both the international level (the UN system standards), and regional level (the EU case, and Council of Europe standards).

Foreign policy of the Republic of Moldova is another issue I am interested in. Within this theme, I analyse concrete steps of our politicians, the different declarations and statements, local and international political events taking place in Moldova, etc.

My foremost research interest, however, is the phenomenon of diplomacy itself. This was the topic of my Bachelor degree project/thesis. I studied diplomacy from the historical, sociological and political points of view. I found, and analysed a considerable number of definitions (about 70 articulated by different authors, scientists, diplomats, etc.) and elaborated five approaches to the definition of this phenomenon. I considered diplomacy as a special sphere of human activity, like a profession demanding special characteristics and skills of its practitioners. Special attention was given to the issue of women's participation and activity in diplomacy.

My recent research projects are:

- Diplomatic Service of the Republic of Moldova. // Scientific article - result of the internship in the framework of the Ministry of Foreign Affairs of the Republic of Moldova, Human resources department, 1997
- Theory of international relations as a autonomous discipline. // Training of analysis and translation, 1998
- Diplomacy like a specific sphere of human activity. // Bachelor Degree thesis/project, 2000
- Role and place of foreign policy conceptions in history of political thought (cases of John Kennedy and Richard Nixon). // Master degree thesis/project, 2001
- I am working on my Ph.D. thesis which is dealing with multilateral diplomacy as a foreign policy instrument in present time.

COURSES TAUGHT		RECENT TEACHING EXPERIENCE, PRACTICE, METHODS
1.	Introduction to International Relations	<p>As you can see, I teach a number of theoretical courses from the perspective of international relations. My teaching activity is based on a number of <b>principles</b>, as follows:</p> <ul style="list-style-type: none"> <li>• Principle of Systematisation of the huge number of articles, books, and other materials;</li> <li>• Interdisciplinary approach to teaching;</li> <li>• Combination of traditional methods of teaching and of those interactive;</li> <li>• Clarity, preciseness and novelty of the information given;</li> <li>• Principle of education in the spirit of Culture of Peace;</li> <li>• Principle of collaboration among students;</li> <li>• Principle of cooperation between teacher and students;</li> <li>• Critical thinking development.</li> </ul> <p>Both the traditional and the so-called interactive methods of teaching are used in the teaching process. The classical methods (revision and consolidation of the main ideas from the previous courses and lectures, description of processes and mechanisms, halfway revision and final summary as well as narrative description) are mainly applied within the lectures. Of the interactive methods, I do discussions, case studies, simulation games, and debates.</p>
2.	Basis of Diplomacy	
3.	International Organizations	
4.	Multilateral Diplomacy	

**MAJOR PUBLICATIONS IN LAST FIVE YEARS**

1. Diplomacy as a Specific Sphere of Human Activity. *Annual Register of Moldova State University. Students' papers*, Chisinau, 2000, co-author: Valentin Beniuc
2. Diplomatic Activity. *Annual Register of Moldova State University. Socio-humanistic Seria*, vol II., Chisinau, 2001, co-author Valentin Beniuc
3. Diplomat – a Profession or a Function? Magazine *Public Administration*, Academy of Public Administration, Government of republic of Moldova, Chisinau, 2002, co-author: Alexandru Gribincea
4. On the Priorities of the Republic Moldova Foreign Policy. International Conference *Moldova-Russia: 10 Years of Diplomatic Relations (Achievements, Problems, Perspectives)*, Chisinau 2002
5. Defining term of “multilateral diplomacy”. *Annual Register of the Academy of International Relations and Diplomatic Studies*, Chisinau, 2002
6. Contemporary Multilateral Diplomacy: Tends and Perspectives. *Annual Register of the Moldova State University Socio-humanistic Seria*, vol II., Chisinau, 2002
7. Moldova-NATO Dialogue: tendencies, problems and perspectives. International Conference *Republic of Moldova's Foreign Policy in the context of NATO Enlargement*, 10-11<sup>th</sup> December, 2002, Chisinau, Moldova. Publication of Friedrich Ebert Foundation, Chisinau, 2003
8. Teaching European Studies: Principles and Methods. *Annual Register of the Academy of International Relations and Diplomatic Studies*, Chisinau, 2003
9. Diplomacy as Social and Historical Phenomenon, Moldova Institute of International Relations, Chisinau, 2004.